



REDHILL PRIMARY ACADEMY SCHOOL DEVELOPMENT PLAN 2026-27

Quality of Education

Implement the Oracy Framework across all subjects using consistent "Say It Better" routines.
Embed retrieval practice, knowledge organisers and subject-specific vocabulary.
Establish a consistent whole-school Assessment for Learning approach.
Ensure non-negotiables are fully implemented across foundation subjects.
Develop progressive educational visits and enrichment opportunities linked to curriculum intent.

Achievement

Improve outcomes for all pupils from their starting points.
Narrow gaps for SEND, disadvantaged and vulnerable pupils.
Strengthen reading, writing and maths attainment.
Ensure pupils know more, remember more and can do more across the curriculum.

EYFS

Develop a robust induction and coaching programme for EYFS staff.
Strengthen continuous provision to support progression and independence.
Improve communication and language outcomes through a language-rich environment.
Improve writing outcomes and increase the proportion achieving GLD.
Embed high-quality interactions and sustained shared thinking throughout provision.

English

Embed Oracy as the golden thread across the curriculum.
Improve communication, vocabulary and spoken language outcomes.
Strengthen reading fluency and foundational knowledge.
Ensure consistent teaching of phonics, reading and handwriting.
Further develop a strong reading culture across the school.

Maths

Embed Teaching for Mastery pedagogy consistently across all year groups.
Develop staff expertise through coaching, collaborative planning and team teaching.
Refine the maths curriculum and calculation policy.
Strengthen retrieval practice and mathematical vocabulary.
Further develop maths interventions, including support for pupils with dyscalculic traits.
Embed Mastering Number (EYFS/KS1) and Number Sense (KS2).

Leadership & Management

Develop coaching, induction and professional learning programmes for all staff.
Strengthen middle leadership capacity and curriculum leadership.
Further embed evidence-informed practice across the school.
Strengthen governance through effective challenge, monitoring and accountability.
Maintain a strong staff wellbeing culture and workload reduction strategy.

Whole School Key Priorities

Priority 1 - Deliver positive outcomes for all pupils through consistently high-quality teaching, curriculum implementation, strong attainment and achievement, particularly in identified areas of underperformance.

Priority 2 - Develop and embed the Trust-wide inclusion strategy, ensuring excellent provision and improved outcomes for SEND, disadvantaged and vulnerable pupils.

Priority 3 - Build on the TTMAT Digital Strategy through meaningful curriculum integration, digital innovation, robotics, online safety and equitable access to technology.

Priority 4 - Strengthen leadership capacity through coaching, professional development, evidence-informed practice and distributed leadership.

Priority 5 - Develop community engagement, pupil leadership, cultural capital and partnerships that prepare pupils for future learning, employment and active citizenship.

Computing (including online safety)

Integrate technology meaningfully across the curriculum.
Embed cross-curricular digital learning opportunities.
Introduce and deliver robotics across all year groups.
Develop pupils' real-world digital, coding and problem-solving skills.
Expand use of adaptive technologies and personalised learning platforms.
Strengthen online safety education, including AI and emerging technologies.

Music

Implement consistent use of knowledge organisers and subject vocabulary.
Develop digital composition through GarageBand and Chrome Music Lab.
Strengthen curriculum progression and staff confidence.
Increase opportunities for composition, creativity and performance.

STEAM

Establish and promote a whole-school STEAM vision.
Achieve PSQM objectives through STEAM curriculum development.
Deliver high-quality STEAM project days and enrichment opportunities.
Develop STEAM Ambassadors and pupil leadership.
Strengthen external partnerships and real-world learning opportunities.

Behaviour and Attitudes and Personal Development

Fully embed the new RSE curriculum across all year groups.
Develop and articulate a clear vision for awe and wonder across the curriculum.
Strengthen pupil leadership, citizenship and community engagement.
Broaden pupils' understanding of diversity, sustainability, careers and digital citizenship.
Increase opportunities for enrichment, educational visits and cultural capital.

Safeguarding

Embed KCSIE 2026 updates across all staff training.
Strengthen Early Help pathways and family support.
Further develop mental health, online safety and child-on-child abuse awareness.
Ensure safeguarding systems remain robust, proactive and responsive.

Inclusion and SEND

Implement the Trust's Universal, Targeted and Targeted Plus inclusion model.
Strengthen early identification and intervention for SEND and vulnerable pupils.
Embed Individual Support Plans consistently across school.
Improve outcomes, attendance and wellbeing for SEND, PP and vulnerable pupils.
Strengthen family partnerships and multi-agency working.

Attendance

Improve attendance for FSM pupils and narrow the attendance gap.
Strengthen attendance tracking and analysis systems.
Increase parental engagement regarding attendance.
Implement timely intervention for pupils at risk of persistent absence.

Staff Development & Wellbeing

Embed coaching and induction programmes.
Develop leadership capacity through NPQs and external CPD.
Promote evidence-informed practice.
Maintain high levels of staff wellbeing and retention.

Community

Strengthen parent partnerships and communication.
Increase engagement in workshops and school events.
Develop pupil leadership and community contribution.
Strengthen links with local organisations and employers.